

Primary School Sports Premium Governors Report

Skerton St Luke's Primary School 2024

The school committed its sports Premium allocation (£17,700) on its PE provision as follows:

1) Engaging all pupils in regular physical activity – kick-starting healthy active lifestyles

Money was committed to purchasing The Primary PE Passport - an online curriculum and assessment tool.

IMPACT - the teachers have a comprehensive resource of active age appropriate lesson plans; a means of assessing pupil progress and participation and the subject leader is able to track standards across the school using the assessment data inputted and the supporting videos to evidence. This is enabling school leaders as well as the subject leader greater insight into standards in PE across the school.

The playground has also been well resourced with separate equipment from that used for lessons giving children the opportunity to reinforce the skills they have been learning in lessons.

The IMPACT of this has been that the children and Welfare have both commented on lunchtimes being more active and enjoyable and there have been fewer behaviour incidents.

2) The profile of PE and sport being raised across the school as a tool for whole school improvement.

Committing the school to membership of the School Sports Partnership means that our children have had the opportunity to play in tournaments and leagues against other local schools. We have used some of our funding to release our subject leader to oversee standards in lesson and clubs to ensure that we have the very best PE. Some money has been spent on technology so that we can capture the children's experiences in PE and celebrate those with parents and other stakeholders of the school also to provide evidence for assessment purposes via the Passport App.

We have 100% participation in all lessons as we stock spare kit incase needed for pupils.

We have worked with a local coaching company to ensure that all children can attend an extra-curricular club and have the opportunity within that to be active as well as forming relationships with children from different classes.

To raise the profile of PE we have also invested in stickers and special kit for our Playground Leaders so that all children know where to go to for all matters PE. We also use the social media/online platform to share any achievements in school and outside school.

3) Increasing the confidence, knowledge and skills of all staff in teaching PE and sport

Staff have attended courses having initially completed a skills audit; KS1 and KS2 staff present for the 2023 update.

The PE subject leader has sought our specific training in addition to that provided by working alongside our designated sports coaches; Daniel Lofthouse attended school for 6 sessions to lead and provide CPD for all staff.

Through our annual PE audit, staff report that they have developed their skills in FMS, Warm up activities and developing the character.

Staff have attended external inset as follows: In- house training has also taken place for lunchtime and playground leaders.

The IMPACT of this has been that the Welfare Staff have engaged really well with the children and have been able to support our Playground leaders really well in delivering fun active sessions for the younger children.

Through our membership of the School Sports Partnership our subject leader has received the latest updates in primary Physical Education through the subject leaders! meetings and staff have received training through the CPD offered.

The IMPACT of this has been that the subject leader has fed back to the staff on latest good practice across the borough and has developed the leaders confidence and subject knowledge, to support all staff.

Expenditure has also been committed to the employment of sports coaches to work alongside staff in delivering lessons both indoor and outdoor.

The IMPACT of this has been that staff report through our annual questionnaire that they feel more confident in delivering good quality PE sessions and that the children have been very happy with the delivery through our annual PE survey.

4) Broadening experience through the range of sports and activities offered to all pupils.

School committed expenditure to bringing in coaches to run lunchtime and after school clubs and to offer some new sports. Some clubs have been free to attend and some have been subsidised.

The IMPACT of this has been that there has been an increase in participation of children from KS1 and KS2 attending after school sports clubs.

School has also organised some one-off events which it has committed expenditure too including a climbing wall experience, ice skating experience, Borwick Hall and OAA Greg Sykes experiences.

The IMPACT of this has been that children have experienced things which have been unique for some and highly enjoyable.

5) Increasing participation in competitive sport.

School is a member of the LHSSN, OLCC SSCO and Local Lancaster Cluster

The IMPACT of this has been that school has been able to enter a large number of level 2 sporting competitions. The teams entered performed in the following sports:

Particular successes were enjoyed In Netball and Athletics.

Due to the commitment from Miss Garnett and Mr Garnett; the IMPACT of this has been that SCHOOL has entered more level 2 events and more children have represented the school.

As well as external opportunities we have run our own in school tournaments and events including sports day and within lesson time. The IMPACT of this has been that the children have really enjoyed competing against their peers and have gained experience which they can use subsequently when representing the school.

Moving Forwards

In 2024/25 the school plans to use its funding (£17,700) to:

1. Provide CPD by funding a MFC and OLCC coach to support staff in the delivery of outstanding lessons- the expected outcome of this is that all staff will be able to deliver their own outstanding lessons which give children opportunities to compose, perform, refine and review.
2. Membership of LHSSN, OLCC SSCO and Local Lancaster Cluster. We expect that our coordinator will receive latest updates about good practice in PE; be able to network with other subject leaders and that our children will get to participate in level 2 games and hopefully some level 3 games.
3. Subsidise before and after school sports clubs targeting particularly KS2. We hope to increase participation in key stage 1 and enter any KS1 sports available.
4. Fund the Primary PE Passport to track progress and ensure that we are planning based on evidential basis.
5. Fund transport to out of school competitions- children will get opportunities that might not be possible otherwise.
6. Pay for twilight PE training for staff- staffs confidence and skill set will increase (Lancashire App).
7. Provide further training for lunchtime staff and for pupil sport leaders- break times will be more purposeful and that the children's skill sets will develop
8. Play Leaders to lead activities within Break and Lunch times.